

SELF HELP

Skills:

Children are encouraged to try things on their own. Children assist in clean-up to foster cooperation.

Hands on Experiences:

Children are involved in a variety of learning experiences. These are designed to promote self-discovery, language development, and problem solving.

Special Plans:

Off site field trips as well as on site special days will be planned occasionally.



Funding provided by:

Ministry of Children and Family Development



Burnaby Neighbourhood House

South: 4460 Beresford St.

North: 4908 Hastings St.

Follow our social media

@sburnabynh, @northbnh



We are conveniently located right on the school grounds in portables.

Marlborough Preschool

6060 Marlborough Ave.

Susy Ong -Onsite Supervisor

(604)-434-1338

premarlborough@burnabynh.ca

Clinton Preschool

5858 Clinton St.

Jae-Oak Fouquette—Onsite Supervisor

(604)-435-1222

preclinton@burnabynh.ca

Gilpin Preschool

5433 Ivar Place

Wan Yun Chang—Onsite Supervisor

(604)-298-5355

pregilpin@burnabynh.ca

For Information and Registration contact

Preschool Hub Coordinator **Wana Sei**

(604) 431-0400

email: wanas@burnabynh.ca



CONNECT

ENGAGE

BELONG

Licensed Preschool Care



for children 2.5-5 years of age

(Children must be toilet trained)

The Burnaby Neighbourhood House is a Charitable Non-Profit Organization. We are A Volunteer Driven community-funded agency with a unique focus on Neighbours supporting Neighbours.



Program Description

The Burnaby Neighbourhood House (BNH) Preschool program is a learn-through-play program that attempts to reflect and enhance the cultural backgrounds and languages of the children.

Our program encourages and supports the potential of children through an environment that provides optimal social and emotional growth, and physical and intellectual skills.

Feelings of confidence and success are promoted through a wide range of child appropriate activities and opportunities.

Each day will include a variety of activities, such as arts and crafts, circle time, indoor and outdoor play, music, drama, community outings (walks, library trips etc.) and plenty of time for free play.

SCHEDULE AND PRICES

September-June

2 days, 3 days or 5 days

Times: 9:30am - 11:30am (morning only)

12:00 pm -2:00pm (afternoon only)

9:30 am –1:30 pm (4 hours)

July-August

5 days

Times: 9:30am - 1:30pm

We are closed on all Statutory Holidays

GILPIN Monthly fees (Sept-January)

2 hours	2 days	\$130.00
	3 days	\$179.65
	5 days	\$309.65
4 hours	2 days	\$260.00
	3 days	\$359.30
	5 days	\$619.30

CLINTON / MARLBOROUGH

2 hours	2 days	\$125.00
	3 days	\$173.00
	5 days	\$298.00
4 hours	2 days	\$250.00
	3 days	\$346.00
	5 days	\$596.00

**Summer: \$168.00/week (July - Aug)
weekly for 5 days, 4hours**

SAMPLE PROGRAM

Arrival Time: Teachers are ready to receive and greet children upon their arrival. Teachers will also do a quick check in with each parent as they drop-off their child.

Circle Time: Teachers use this time to present a story and reinforce the theme-based curriculum. Circle time may include drama, rhymes, finger plays, games, and songs. Circle time may be used to teach social awareness and social studies to older students.

Fine-Motor Activities: Children are encouraged to work independently or in small groups with manipulatives such as puzzles, pegboards, sorters, clay, and sensory tables.

Learning Centers: Children are encouraged to move from center to center, interacting freely with various environments planned to support the day's teaching aim.

Snack: As children eat snack, teachers encourage peer and adult interaction to develop social and language skills in a relaxed environment.

Large Muscle Activities: Children are provided opportunities to develop large-muscle skills through running, climbing, sliding, and exploring outdoor play equipment.

Creative Art: Activities are carefully planned to promote individual creative expression while focusing on small motor development. Art activities will be open-ended and child-centered, focusing on the process rather than the product.

